

JOSHUA EATON

School Improvement Plan Update

February 2017

Current Progress

Literacy

- **Data Collection - results analyzed**
- **Training and changes based on data**
 - K-3 received 3 hour training
 - Teachers are receiving in-class model lessons starting this week
 - Based on Writer's Workshop Model
- **Resources purchased**
 - Books for independent reading and small group lessons
 - Each teacher received program books with instructional practices and program resources
- **In 3-4 weeks teachers will review progress, identify future training needs, and additional training can occur**
- **Additional time being allocated for student interventions**
- **Grade 4/5 teachers conduct observations in other schools in the area of Writing**

Communication

- **School Council is reviewing school communication and information available for parents**
- **The communications team met to review web site content**
- **Review of data from previous communication survey in 2015**
- **Possible follow up communication survey - Spring 2017**

Current Progress

Special Education

- **Staffing changes – Special Education Teacher**
 - New Staff member available to meet IEP needs and service appropriate case load
- **Special Education Training**
 - Alan Blume

Other

- **After School Program**
- **MCAS preparation**
 - Accommodations being finalized
 - Schedule for students building a familiarity with testing and questions
- **Mindfulness**
 - WASH committee
 - Guest Speaker in March – Dr. Christopher Willard
 - Classroom resources made available
- **Attendance data**
 - Regular review of student attendance and identification of support

Next Steps

- Model lessons done by the literacy coach in Reading and Writing
- MCAS trainings and practice tests leading up to spring administration
- Opportunities for Eaton staff to observe other teachers in the district in the area of writing
- Identifying ways our library/media program can be enhanced to align with our Reading Program goals
- Frequent data analysis for students below grade level using progress monitoring reports and for all students in the Spring
- Review preparedness of Eaton students from grade 5 to Parker
- Training for special education staff – IEP development, collaboration and sharing of resources
- Continued analysis of Special Education Programming aligning IEP needs and state curriculum frameworks
- We have scheduled an open house for parents to visit classrooms in March and we are opening our music classrooms to parents so they can see how children develop their music talents

TRANSITION

QUESTIONS
