

Special Education Program Descriptions

2016-2017

- Connections— students identified with autism spectrum disorders. Located at Birch Meadow, Coolidge, & RMHS. The Connections program is a co-taught model where students are supported in the general education setting by a special education teacher and/or a paraprofessional.
- Compass: is a substantially separate program for students' diagnosed with autism spectrum disorder or students who require intensive instruction. Students are taught in this separate environment using the principals of applied behavior analysis. Given the needs of the students in this program there is a low adult to student ratio in this program. Located at Birch Meadow, Wood End, Coolidge and RMHS.
- Crossroads— students identified with cognitive deficits. Located at Wood End, Coolidge, & RMHS. This program services students with multiple needs and requires a low adult to student ratio within the classroom setting. Students within this program are provided with opportunities for inclusion based on their individual needs.
- Bridge— students identified with language-based learning disabilities and specific learning disabilities. Located at Eaton, Parker, & RMHS. This program is a partial inclusion program providing intensive remediation and instruction using language based methodologies. Depending on the needs of the individual student they may receive small group instruction for ELA and Math, as well as specialized reading instruction. At the high school level students have the option of participating in small group History if necessary.

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- Learning Centers (LC) – Students identified with any of the ten disability eligibility categories. Located at each of our schools.
- Therapeutic Support Program (TSP)– students identified with emotional impairment. Located at Killam, Coolidge, & RMHS. Due to the nature of the disabilities in this program the staffing at each level needs to include both special education teachers, paraprofessionals and counseling staff.
- POST (Providing Opportunities for Successful Transition): A collaboration between the Wakefield Public Schools and the Reading Public Schools. This program services students who are ages 18-22. The goals of this program is to provide students with academics, life skills, social and vocational opportunities. The 15-16 School Year was the first year of our collaboration and we thus far have had a lot of success.