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# Reading Public Schools

*Instilling a joy of learning and inspiring the innovative leaders of tomorrow*

TO: Reading Public Schools Parents/Guardians

FROM: Christine M. Kelley  
Assistant Superintendent

DATE: February 2020

TOPIC: State & District Report Cards

Every year, each public school and school district in Massachusetts receives a report card. Just as your child's report card shows how they are doing in different subjects; the school's report card is designed to show families how our school is doing in different areas. A link to our district's report card is available at <http://reportcards.doe.mass.edu/2019/DistrictReportcard/02460000>

The report card includes multiple measures of a school's performance – more than just MCAS scores. It represents a new way of looking at school performance, by providing information on student achievement, teacher qualifications, student learning opportunities, and more.

Report cards are designed to be useful tools for everyone connected to our school. Families can use the information to have meaningful conversations with us about what the schools are doing well and where there is room for improvement. Community and education leaders can use the information to better understand how to support students and our schools.

To improve student performance in our schools, we are:

- Aligning Grade Level Standards and Practices to Each Grade Level and have recently published guides for what will be taught in many of our subjects and grades (and more are coming). They can be found at: <https://www.reading.k12.ma.us/departments/learning-teaching/> \*under "Curriculum"
- Workshop Training at Elementary Level including Reading, Writing and Math
- Math Curriculum planning at Elementary Level and Middle School Levels
- RMHS NEASC Process
- PRIDE School Climate Data Analysis

- MCAS Data Analysis
- Differentiation Work at RMHS
- Implement Bridge Action Plan

We encourage you to become involved in helping us improve our schools. We see parents as critical partners in the success of our students and schools, and we are grateful for your continued support.

Some ways you can become involved are:

- Encouraging your child's learning at home
- Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

Finally, if your child attends a school that receives federal Title I funds (Joshua Eaton & Killam), you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach,
- Whether your child's teacher is teaching under an emergency license or waiver,
- The college degree and major of your child's teacher, and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

If you have questions about our school's report card, would like to become involved in school improvement activities, or would like to request information about the qualifications of your child's classroom teacher, please contact your school principal or the Superintendent's Office. To see our district's report card or to search for other schools' report cards, visit [reportcards.doe.mass.edu](http://reportcards.doe.mass.edu).