

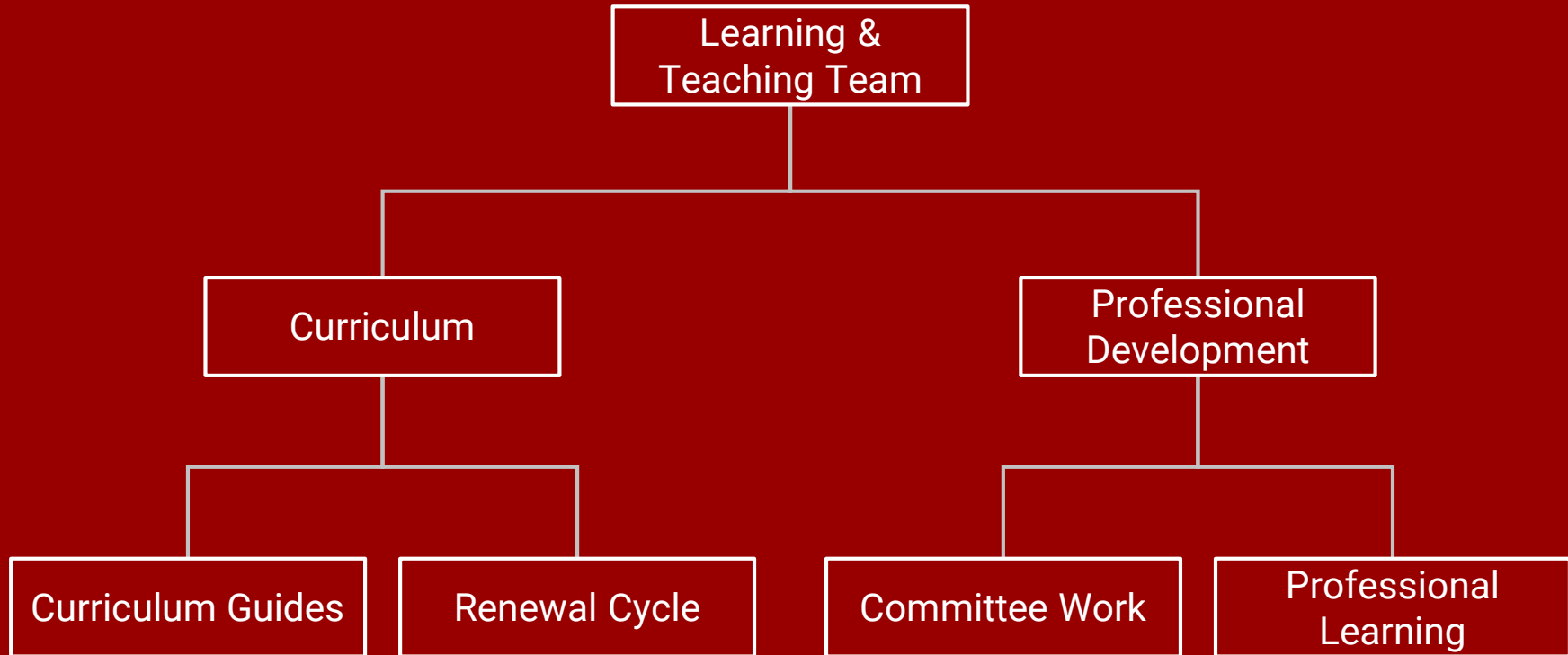
Curriculum Work & Professional Learning

Reading Public Schools
Office of Learning & Teaching
2018-2019

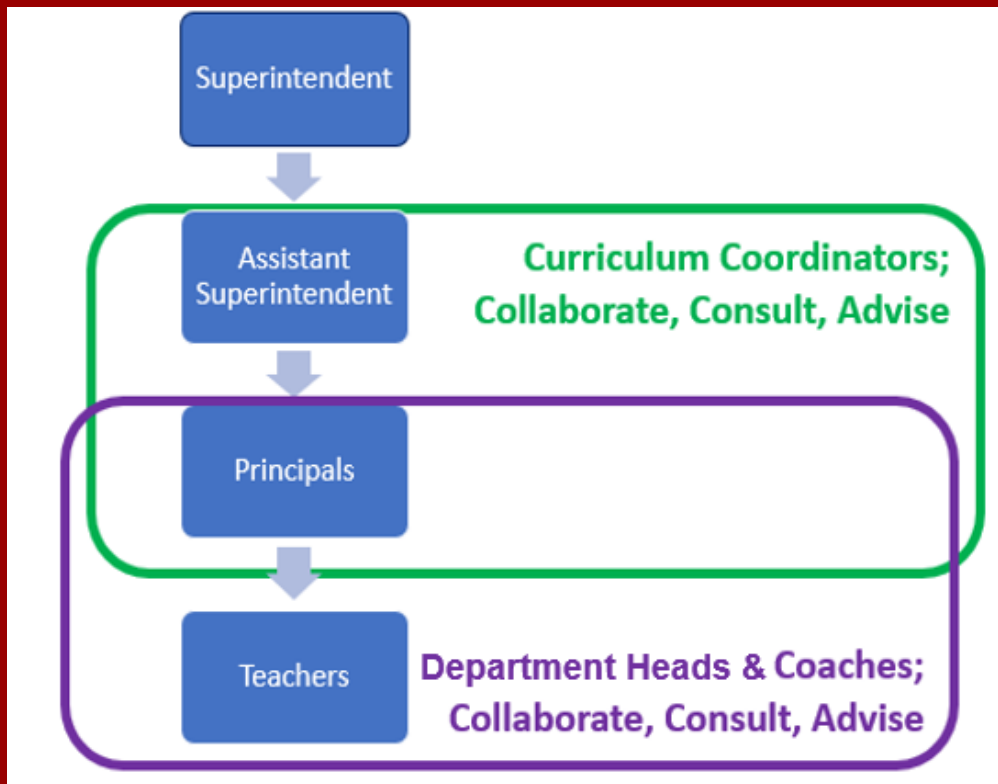


Christine Kelley, Assistant Superintendent
Heather Leonard, STEM Coordinator
Allison Straker, Humanities Coordinator

Presentation Overview

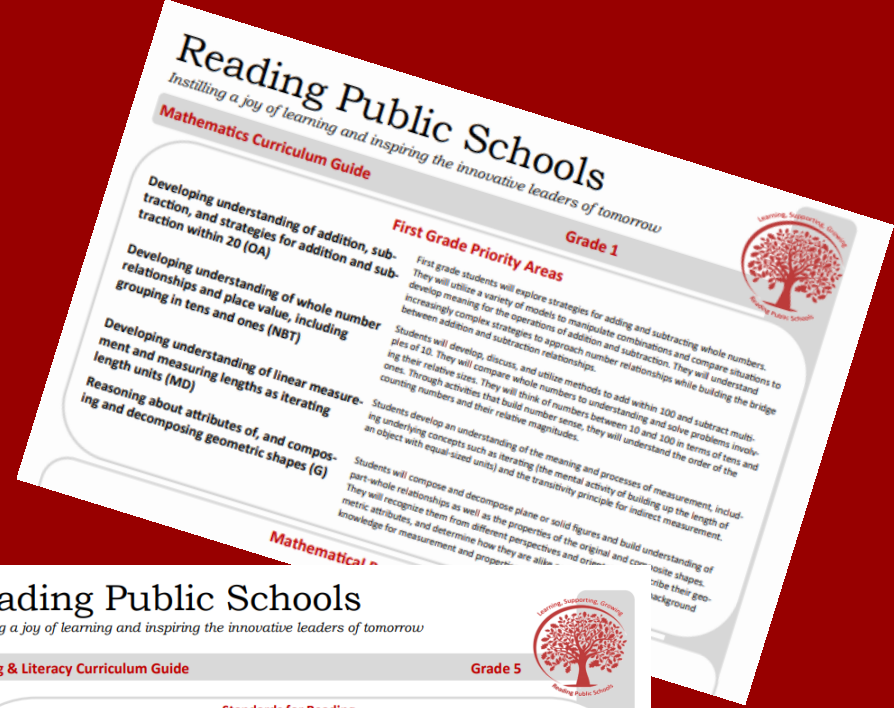


Learning & Teaching Team Organization



Curriculum Guides

“Consistency is what transforms average into excellence.”
~unknown



Reading Public Schools

Instilling a joy of learning and inspiring the innovative leaders of tomorrow

Reading & Literacy Curriculum Guide

Grade 5

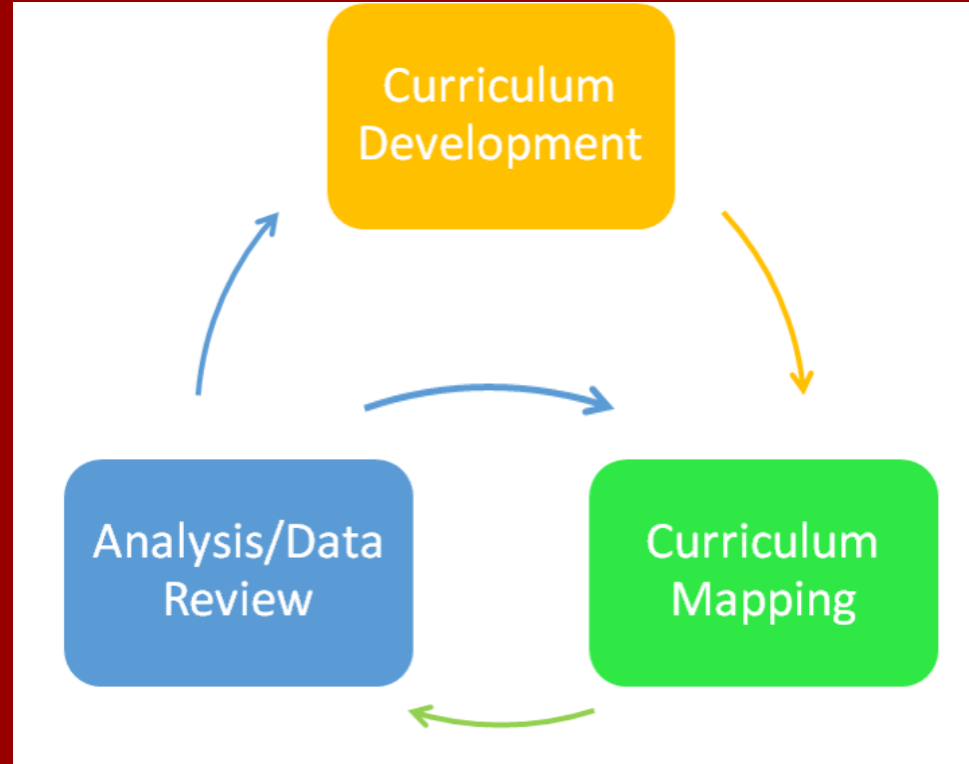
Standards for Reading

| | Literature & Fiction | Informational & Nonfiction |
|-----------------------------------|---|---|
| Key Ideas & Details | Fifth grade readers quote or paraphrase a text accurately when explaining what the texts states explicitly and when drawing inferences from it. They summarize a text and draw on specific details to determine the theme of a story, drama, or poem. In addition, fifth graders consider how characters respond to challenges in a story or drama. They compare and contrast story elements. | Fifth grade readers quote or paraphrase a text accurately when explaining what the texts states explicitly and when drawing inferences from it. They summarize a text and determine one or more main ideas and explain how those ideas are supported by details. Fifth graders explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a variety of informational texts. |
| Craft & Structure | Fifth grade readers determine the meaning of words and phrases as they are used in a text and can identify and explain the effects of figurative language. They explain how a series of chapters, scenes, or stanzas fit together to provide structure to a text. Fifth graders describe how a narrator's or speaker's point of view influences a story, myth, drama, or poem. | Fifth grade readers determine the meaning of both general academic and content-specific words and phrases in a relevant text. They can describe how an author uses one or more text structures to present information. Fifth grade readers analyze multiple accounts of the same event or topic and compare and contrast the points of view each represents. |
| Integration of Knowledge & Skills | Fifth grade readers analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text. They compare and contrast the treatment of similar themes, topics, and patterns of events in stories from the | Fifth grade readers draw on information from multiple sources and demonstrate the ability to answer questions and solve problems quickly and efficiently. They explain how an author uses reasons and evidence to support particular |

Curriculum Renewal Cycle

“Curriculum should help children make deeper and fuller understanding of their own experience.”

~Lilian Katz



Committee Work

“Collaboration allows teachers to capture each other’s fund of collective intelligence.”

~Mike Schmoker

Elementary

- Report Cards
- Math Curriculum

Middle School

- Math Curriculum & Materials
- Social Studies Curriculum & 2018 Frameworks

High School

- Late Start
- NEASC
- Homework
- Equity

District Wide

- Professional Development

Professional Learning

“It’s more important than ever that teachers collaborate to continually improve and support the success of each learner.”

~Dr. Gene Carter

During the School Day
*Showcase: Reading Workshop
& Lab Classrooms*

Early Release/In–Service
*Showcase: Wednesday
Workshops*

After School
*Showcase: School–based
meetings/PD*

Outside School Hours
*Showcase: SEI courses
Showcase: DESE Networks*



The Reading Institute

“Commit yourself to lifelong learning. The most valuable asset you’ll ever have is your mind and what you put into it.”

~Brian Tracy

- Fall, Spring, and Summer Opportunities
 - March 22nd: Equity & Diversity
 - Summer: June 24–28
 - Fall 2019: Planning stages
- Professional learning opportunities for all district staff
- Partnership with Gordon College offering graduate credits
- RI–Spring March 22 plans will focus on Equity and Diversity
- New teacher induction will be included as well

Learning & Teaching Team

Christine Kelley
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Heather Leonard
@STEMReading

Allison Straker
@strakerREADS

The screenshot shows the website for Reading Public Schools. The header includes the school logo, the name "Reading Public Schools", the tagline "Instilling a joy of learning and inspiring the innovative leaders of tomorrow", and a search bar with the text "PLUSPORTALS SIGN IN". A navigation menu contains links for HOME, ABOUT US, SCHOOL COMMITTEE, DEPARTMENTS, DISTRICT INFORMATION, NEWS, COMMUNITY, and OUR SCHOOLS. The main content area is titled "Learning & Teaching" and features a large banner image with the text "Welcome to the Office of Learning and Teaching". Below the banner are two sections: "Hello from the Assistant Superintendent, Chris Kelley" and "Contact Us".

Reading Public Schools
Instilling a joy of learning and inspiring the innovative leaders of tomorrow

PLUSPORTALS SIGN IN

HOME ABOUT US SCHOOL COMMITTEE DEPARTMENTS DISTRICT INFORMATION NEWS COMMUNITY OUR SCHOOLS

Learning & Teaching

when you enter this classroom...
You are important
You are a friend
You are the best
You are forward
You are blue
You are the best

Welcome to the Office of Learning and Teaching

Hello from the Assistant Superintendent, Chris Kelley

Contact Us

Christine M. Kelley

<https://www.reading.k12.ma.us/departments/learning-teaching/>