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Reading Public Schools

Instilling a joy of learning and inspiring the innovative leaders of tomorrow

TO: Parents/Guardians and School Community Members
FROM: Christine Kelley, Assistant Superintendent
DATE: February 2019
SUBJECT: 2018 School Report Card / J. W. Killam Elementary School

Below is a link to the 2018 DESE “Report Card” for the J. W. Killam Elementary School. The state report cards answer important questions about a school's overall performance and contain specific information about student enrollment and teacher qualifications, student achievement, accountability, how a school is performing relative to other schools in the district and the state, and the progress made toward narrowing proficiency gaps for different groups of students.

Link: [2018 DESE Report Card for J. W. Killam Elementary School](#)

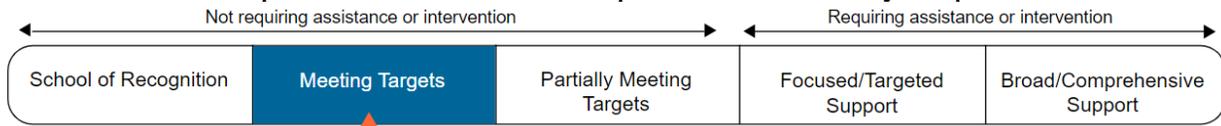
In this report you will find the following important information about the school:

Student enrollment and teacher quality: This section of the report card provides information about the students and teachers in our school as compared to the district and the state. If your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child’s classroom teachers:

- Whether your child’s teacher is licensed in the grade levels and subject areas they teach
- Whether your child’s teacher is teaching under an emergency license or waiver
- The college degree and major of your child’s teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

Student assessment on MCAS: This section of the report shows how our students are performing on the Massachusetts Comprehensive Assessment System (MCAS) tests as compared to the district and the state.

School and district accountability information: Schools and districts are placed into classifications that require assistance or do not require assistance. They are pictured below:



JW Killam School has been classified as Meeting Targets.

To improve student achievement in our school, we are:

- Analyzing data for all groups to ensure interventions are aligned to student needs;
- Implementing a Multi-Tiered System of Supports (MTSS) to support the academic, social, and emotional needs of all students;
- Providing high-quality professional development for instructional staff that focuses primarily on improved mathematics and literacy instruction;
- Reviewing and modifying all inclusionary practices to meet the needs of students;
- Implementing strategies grounded in scientifically based research that will strengthen instruction in core academic subjects

We encourage your involvement in helping us improve our school. Some of the ways you can become involved are:

- Encouraging your child's learning at home
- Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

For more information about the report card or if you have any questions, feel free to contact the school Principal or the Superintendent's Office.