

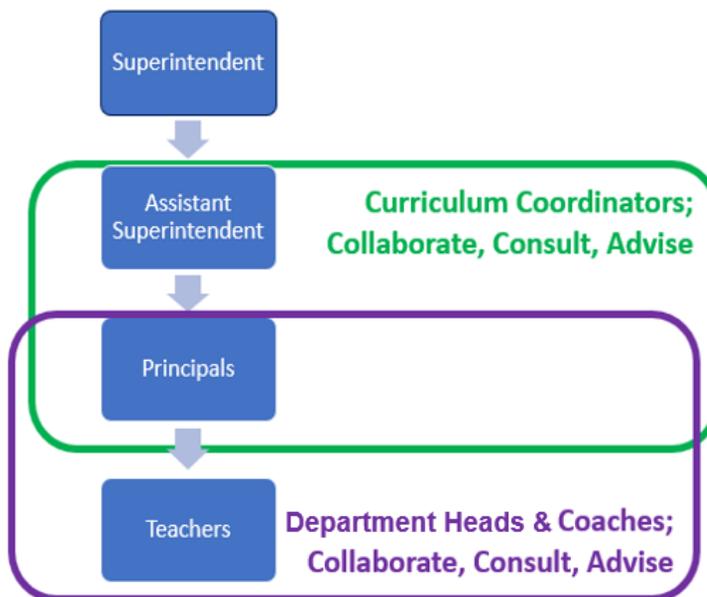
Reading Public Schools Learning & Teaching Team

2018-2019



Learning and Teaching Team

Structure of support



SUMMARY: The Assistant Superintendent of Schools is a critical leader on several district teams - the Central Office Leadership Team, the District Leadership Team, and the Reading High School Leadership Team. The Assistant Superintendent coordinates and oversees the work of the Learning and Teaching Team – including the Curriculum Coordinators, Data Coach, and Behavioral Health Coach. The Assistant Superintendent also supervises the Community Education and Extended Day Department, the METCO Program, the English Learner Program, and District Grant work. The Assistant Superintendent works with principals and curriculum leaders to coordinate the alignment of district curriculum across all content areas and grades including choice of materials, assessment, and professional learning.

Main Duties:

- Supervision & District Leadership
- Professional Development
- Curriculum
- Community Outreach



Chris Kelley
Assistant Superintendent

SUMMARY: The STEM Curriculum Coordinator works within the department of Learning and Teaching to coordinate the alignment of curriculum, assessment, and professional development in the areas of Science, Technology, Engineering, and Mathematics. In collaboration with district and building leaders, teachers, and staff, the Coordinator develops and revises curriculum documents, facilitates learning opportunities, and analyzes data to inform priorities and professional learning needs across the district. The STEM Coordinator works with the Learning and Teaching team to establish curriculum priorities and build systems and structures to sustain implementation.

Main Duties:

- Curriculum (*development, articulation, assessment, and mapping*)
- Data
- Building Professional Capacity
- Community Outreach



Heather Leonard
STEM Curriculum
Coordinator

SUMMARY: The Humanities Curriculum Coordinator works within the department of Learning and Teaching to coordinate the alignment of curriculum, assessment, and professional development in the areas of Reading, Writing, and Social Studies. In collaboration with district and building leaders, teachers, and staff, the Coordinator develops and revises curriculum documents, facilitates learning opportunities, and analyzes data to inform priorities and professional learning needs across the district. The Humanities Coordinator works with the Learning and Teaching team to establish curriculum priorities and build systems and structures to sustain implementation.

Main Duties:

Curriculum (*development, articulation, assessment, and mapping*)
 Data
 Building Professional Capacity
 Community Outreach



Allison Straker
 Humanities Curriculum
 Coordinator

SUMMARY: The District Data Coach supports leaders and teachers in connecting student outcomes, both academic and behavioral, to classroom practices and administrative systems through a process of inquiry. The Coach collaborates with building MTSS Facilitators/Data Coaches and Instructional Coaches to build the structures, protocols, monitoring tools, and procedures for the MTSS program. The Data Coach also provides resources and support to teachers for planning and implementing interventions.

Main Duties:

Vision & Policy Management
 Data Management
 Inquiry, Analysis, and Action
 Professional Development
 Monitoring and Communication



Courtney Fogarty
 Data Coach

SUMMARY: The Behavioral Health Coach, in collaboration with other district and school leaders, leads and supports a comprehensive, fully integrated and tiered system of behavioral and social emotional supports. The Coach is responsible for developing, organizing, and coordinating student behavioral health and social emotional learning and supports the goal of facilitating and promoting appropriate behavioral health and social emotional supports in the school setting. The coach is responsible for providing direction, coordination, and oversight of social emotional support, mental health and behavioral health services, and facilitates access to appropriate school-based and community services. The Coach oversees the implementation of the Multi-tiered System of Supports (MTSS) for social emotional and behavioral health across the district.

Main Duties:

- Professional Development & Training
- Social Emotional Learning alignment, preK-12
- Coach and Consult for schools



Lauren Sabella
Behavioral Health Coach