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Reading Public Schools

Instilling a joy of learning and inspiring the innovative leaders of tomorrow

To: Elementary Parents/Guardians
From: Reading Public Schools Learning and Teaching Team
Date: November 13, 2018
Subject: Report Card Adjustments

Reading Public Schools utilizes a standards-based report card in the elementary schools. The report card communicates student progression along a continuum towards mastery of the *end* of year grade-level learning standards.

In response to ongoing curriculum work, combined with the updated MA Curriculum Frameworks and shifts in classroom practices, it has been decided that the report cards will be revised. A thoughtful revision process takes time and will involve the collaboration of teachers and administrators over the course of this year.

One change will be reflected in this current year's report cards. For the *2018-2019 school year, the Indicators of Performance level descriptors will change from five to three – Beginning, Progressing, and Meeting*. Using three descriptors allows for increased clarity in communicating student progress while improving consistency in reporting across grades and schools. The three descriptors (Beginning, Progressing, Meeting) align with the stages of child development and learning in the elementary grades.

All students learn and grow at their own pace and each learner is unique. The goal of the report card is to communicate progress along a continuum towards mastery of state standards. Specific information about a student's progress (including those who may be struggling with and/or exceeding in certain areas) are best communicated through conferences with the teacher.

We look forward to continuing this revision work in order to best support our learners and their families.