

J.W. Killam Elementary School's

Behavioral Expectations

Guide



We recognize that in order for students to be able to learn academically, their social emotional needs must also be met.

OUR MISSION

The J.W. Killam Elementary School is a T.R.R.F.C.C. place where everyone belongs, where everyone achieves at their personal best and where everyone's accomplishments are celebrated! It is our vision that our staff will work collaboratively to improve student learning and achievement so that every child will leave the J.W. Killam Elementary School having met or exceeded district and state standards.

We teach the core values in each setting of our school.

We use this matrix as a tool to teach the expected behaviors in each area.

The underlined phrases are our school rules.

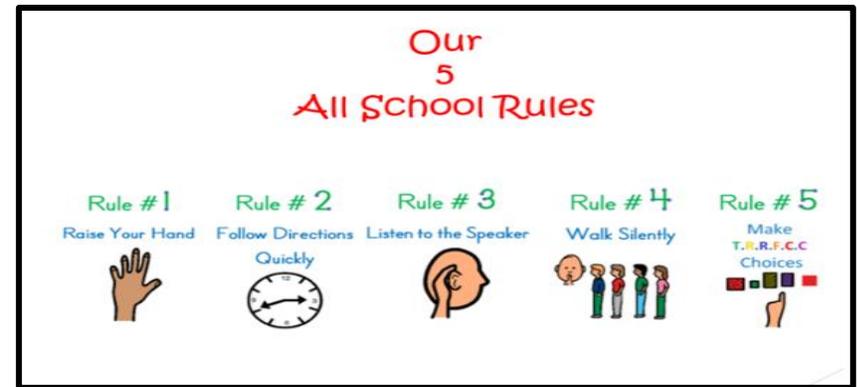
You can find the full Matrix on our school website.

<http://reading.k12.ma.us/killam/>

Click on students, then curriculum, then the Killam School Matrix

Here is a sample of our matrix...

<u>Behavior</u>	<u>Classroom/LC/ Specialists</u>
<u>Trustworthy and Respectful</u>	<p>*Share and use materials appropriately.</p> <p>*Respect others' personal space.</p> <p><u>*Raise your hand.</u></p> <p><u>*Follow directions quickly.</u></p> <p><u>*Listen to speaker.</u></p>
<u>Responsible</u>	<p>*Show GRIT! (Try your best, even when it is hard!)</p> <p>*Complete your assignments on time.</p> <p>*Push in chair.</p> <p>*Pick up trash.</p>
<u>Fair and Caring Citizens</u>	<p>*Include all.</p> <p>*Maintain a judgment-free zone.</p>



Our Recognition Systems

Tickets and Golden Awards are awarded to students and classes that follow "the school rules", show the core values and follow expected behaviors on the matrix.



Blue-Trustworthy

Green- Respectful

Yellow- Responsible

Orange- Fair

Red-Caring

- Golden Dustpan-Classroom
- Golden Recorder-Music Room
- Golden Cone-Gym
- Golden Bookmark-Library/Media
- Golden Paintbrush-Art Room



Core Values are the

TRRFCC - Pillars of Character

Trustworthiness	<p>Blue:</p> <p>Think True Blue</p>	<ul style="list-style-type: none"> * Be honest * Don't deceive, cheat, or steal * Be reliable-do what you say you'll do * Have the courage to do the right thing * Build a good reputation * Be loyal-stand by your family, friends and country 	Fairness	<p>Orange:</p> <p>Think dividing an orange into equal sections to share fairly with friends</p>	<ul style="list-style-type: none"> * Play by the rules * Take turns and share * Be open-minded; listen to others * Don't blame others carelessly
Respect	<p>Yellow:</p> <p>Think the Golden Rule</p>	<ul style="list-style-type: none"> * Treat others with respect; follow the Golden Rule * Be tolerant of differences * Use good manners, not bad language * Be considerate of the feelings of others * Don't threaten, hit, or hurt anyone * Deal peacefully with anger, insults, and disagreements 	Caring	<p>Red:</p> <p>Think of a heart</p>	<ul style="list-style-type: none"> * Be kind * Be compassionate and show you care * Express gratitude * Forgive others * Help people in need
Responsibility	<p>Green:</p> <p>Think being responsible and recycling-being green</p>	<ul style="list-style-type: none"> * Do what you are supposed to do * Persevere: keep on trying! * Always do your best * Use self-control * Be self-disciplined * Think before you act-consider the consequences * Be accountable for your choices 	Citizenship	<p>Purple:</p> <p>Think of regal purple as representing royalty</p>	<ul style="list-style-type: none"> * Do your share to make your school and community better * Cooperate * Get involved in community affairs * Stay informed; vote * Be a good neighbor * Obey laws and rules * Respect authority

RE-TEACHING THROUGH REFLECTION

Name: _____ Date: _____ Time: _____ Grade: _____ Teacher: _____

First: _____ Last: _____

Location: _____ Today, I made a choice that was unexpected. I talked with adults at school to review and practice expected behaviors to help me make better choices.

Possible Motivation (circle one):

Unexpected Behavior:

In addition to our universal supports, we have a variety of age appropriate approaches to guide our students' social and emotional development.

We use this reflection form to reteach expected behaviors. This tool is used to support student reflection regarding behavioral choices and how these choices affect the learning environment.

Open Circle, Zones of Regulation, Morning Meetings, Responsive Classroom, Restorative Justice and intervention times are additional resources and practices used to support social emotional growth.

What I must do to take responsibility:

Actions Taken:

Others Involved: NO ONE PEER(S) STAFF SUBSTITUTE OTHER

What could I have done instead? _____

What would happen if I chose to do that? _____

Category from Minor/Major Chart (circle): MINOR MAJOR ODR If ODR Parent Contacted by _____

Student Signature _____ to _____

Referring Staff Signature _____ Accepted Responsibility Immediately

Parent Signature _____ Needed Support to Accept Responsibility

Had Difficulty Accepting Responsibility