

English Language Arts Rubric

Grade Level: 3

<u>Scoring Guide</u>		
B	Beginning to develop the standard	The student shows basic understanding of concepts/skills and applies them with guidance and support from adults.
P	Progressing toward the standard	The student shows increased understanding of concepts/skills and applies them with guidance and support from adults.
A	Approaching the standard	The student shows near-complete understanding of concepts/skills and applies them with increased accuracy and independence.
M	Meeting the standard	The student shows thorough understanding of concepts/skills and consistently applies them with accuracy and independence.
E	Exceeding the standard	The student independently extends concepts/skills and consistently works beyond grade-level standards.

<u>Reading and Literature</u>	
Retells stories 3.RSL.2 3.RSL.3 3.RSL.7 3.RSL.8a	Recounts the central message, lesson, or moral in fables, folktales and myths. Retells <u>key</u> details of main characters, setting, and plot and explains how illustrations can contribute to these.
Asks and answers questions about a text 3.RSL.1 3.RIT.1	Asks and answers questions to demonstrate an understanding of end-of-grade-level text. Refers to text explicitly as the basis for answers.
Describes connections in a text 3RIT.8	Describes the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
Determines main idea and details 3RIT.2	Determines the main idea of an informational text; recounts the key details and explains how they support the main idea.

<p>Uses text features to locate key information</p> <p>3.RIT.5 3.RIT.7</p>	<p>Uses text features and/or search tools to locate information relevant to a given topic. Uses illustrations (e.g., maps, photographs) and words in a text to demonstrate understanding of a text (e.g., where, when, why, and how key events occur).</p>
<p>Reads accurately</p> <p>3.RFS.3</p>	<p>Knows and applies end of grade-level phonics and word analysis skills in decoding words. Identifies, decodes and knows the meaning of the most common prefixes and suffixes. Decodes multisyllabic words. Reads grade-appropriate irregularly spelled words (trick words).</p>
<p>Reads fluently</p> <p>3.RFS.4</p>	<p>Reads with sufficient accuracy and fluency to support comprehension. Reads end of grade-level text with purpose and understanding. Reads end of grade-level texts with accuracy, appropriate rate, and expression. Uses context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>
<p><i>Writing</i></p>	
<p>Writes opinion pieces on topics or texts</p> <p>3.W.1</p>	<p>Introduces the topic or text, states an opinion, creates an organizational structure, and provides a concluding statement or section. Provides reasons that support the opinion and linking words and phrases that connect opinion and reasons.</p>
<p>Writes informative/explanatory texts</p> <p>3.W.2</p>	<p>Introduces a topic and groups related information together; includes illustrations when useful. Develops the topic with facts, definitions, and details. Uses linking words and phrases to connect ideas. Provides a concluding statement or section.</p>
<p>Writes narratives to develop real or imagined experiences or events</p> <p>3.W.3</p>	<p>Establishes a situation with an introduction and an event sequence that unfolds naturally. Uses dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events. Uses words and phrases to signal event order. Provides a sense of closure.</p>
<p>Strengthens writing through revision and editing</p> <p>3.W.5</p>	<p>Develops and strengthens writing as needed by planning, revising, and editing for grammar and mechanics.</p>
<p><i>Speaking and Listening</i></p>	
<p>Engages effectively in a range of collaborative discussions.</p>	<p>Comes prepared, follows agreed upon rules for discussions, asks and answers questions, stays on topic and explains ideas clearly.</p>

3.SL.1 3.SL.3 3.SL.6	
Communicates effectively in oral presentations 3.SL.4	Reports on a topic or text, tells a story, or recounts an experience with appropriate facts and relevant descriptive details. Speaks clearly at an understandable pace.
<u>Language</u>	
Demonstrates command of grammar and usage 3.L.1	Explains the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. Forms and uses regular and irregular plural nouns. Uses abstract nouns (e.g., childhood). Forms and uses regular and irregular verbs. Forms and uses the simple (e.g., I walked; I walk; I will walk) verb tenses. Ensures subject-verb and pronoun-antecedent agreement. Forms and uses comparative and superlative adjectives and adverbs, and chooses between them depending on what is to be modified. Uses coordinating and subordinating conjunctions. Produces simple, compound, and complex sentences.
Demonstrates command of capitalization and punctuation 3.L.2	Capitalizes appropriate words in titles. Uses commas in addresses. Uses commas and quotation marks in dialogue. Forms and use possessives.
Applies spelling skills in written work 3.L.2	Correctly spells end of grade level high-frequency and studied words. Correctly adds suffixes to base words and uses spelling patterns and generalizations (e.g., word families, syllable patterns, ending rules). Consults dictionaries as needed to check spelling.
Determines meaning of unknown words and phrases 3.L.4	Uses context clues, word parts, dictionaries and glossaries to determine the meaning of an unknown word or phrase. Accurately uses grade appropriate conversational words and phrases.